"PLEASE DON'T FORGET"
Translated By
Anandrao Lingayat

May you forget the rest
please do not forget your parents
innumerable their favors
please do not forget.
Unbearable pains and agony,
they have gone through,
just to see your fresh born face,
please do not be a cold stone
and crush their heart.
Staying hungry, they fed you &
raised, please do not vomit venom
against their nectar,
Full filled all your wishes and
spoiled you,
please do not forget to fulfill their
age, May be making millions,
but if no care for parents,
please do not forget that the
millions are not dollars but just the

pile of papers,
They made sure you sleep dry and not
cry, suffering cold and wet
themselves,
please do not forget those tired eyes
and make them cry.
They always rolled a carpet of roses
for you, please do not sprinkle thorns
on their trail.
The lost fortune can be earned back
but never the parents again.

Please do not forget
to love their holy feet.
All they crave is your service
as their children, if you can, care for
them, please do not forget you reap
what you saw.

-Shree Ramakbir Mandir, Carson, U.S.A.
कमीरचार्गी

तंत्री : श्री बनिस्थ मंत्र

प्रम्प : 2
11-02-2015

कमिका

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भक्ति गुरु टेवै भक्तु तारीक है

श्री लोक दिशा भक्ति नामी नामवाना सुखदा तालको पीठा

रांगा बेबेला भक्ति नामी

हो अहस्तदु सा आसक्त तनाकी तने

तबत मे जो भक्ति पाई

रेत दीन तार निगारो आयी रहे

करहे कमीरचार्गी तन भक्ति पाई.

संथलन : श्रीमती लोम. भक्त-सुख.

राणीमती : हुलफालय मंत्रीमती मलागी

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MY ENCOUNTER WITH RITABEN MANISHBHAI BHAKTA
MANHAR B MOONEY

It was Xmas Eve (24 December 2015) when my wife Ramila and I had our first real serious encounter, for want of a better word, with Ritaben Manishbhai Bhakta. What a lovely experience! I met an intelligent, knowledgeable, dedicated, dynamic, devoted to duty yet calm middle aged sober lady. She was dignified in her speech, general poise and interesting to talk to and selective in her words. She was easy to converse with on a variety of subjects, political, social, cultural, religious and community alike, more especially as it concerns our Bhakta Samaj. Allow me to elaborate on some of the issues we mutually discussed whilst we were at Manishbhai's Eye Clinic. Understandably we were unable to spend too much time with
the Doctor himself because it was during his operating hours. The couple make a perfect team not only as a family but also as companions in the Doctor's practice. They share similar values as concerns community welfare, hence Ritaben's ability to spare extensive hours on our Bhakta Samaj activities even at her age of 43. She has accomplished a lot, despite having brought up and personally tutored her two lovely children (girl and a boy) in terms of family values, religious values and living skills. I might mention here that much is left by parents generally these days to formal schooling only, when even more importantly it should be parental guidance, motherly care, fatherly monitoring and the ensuring of family values, which should be taking precedence over everything else. Both Rita and Manish need to be congratulated and emulated by other couples who are in a similar situation.

Rita has admiration for Modiji's ambitions and ideals for Bharat but has equal apprehension about his capacity to deliver given the inheritance of a 60-year-old bureaucratic system and the deep-rooted corruption. Will he be able to fulfill his vision about Bharat (India) that he wants just as he did with Gujarat? That's the big question. Corruption is endemic in India and to reverse out of it will need massive mind set changes at both public and private sector levels. Modiji may have the desire, the ability and most certainly the will but it will need more than just Modiji to bring about the changes. 'Swatch bharat' will obviously need the mind, body, and the political environment to change. The BJP losses of recent times is a classic example in case. Is India ready to make paradigm changes, even if it has the necessary desire to do so? It is clear that the population wants change but there are far too many negative forces pulling it in all directions. Modiji has three more years to go before he can be re-elected, and that process will begin soon. So, his action plan for the future must begin soon.

Now, to the Bhakta Samaj. I had this opportunity to meet up with Ritaben and also to dialogue with her first hand about some of the activities of our Samaj. The Bhakta Patidar community has made tremendous economic progress over the past 50 to 70 years, having moved virtually enmass to the U.S.A. The Dollar had strengthened and the Rupee had weakened dramatically over this time. Our little Samaj having virtually evacuated thus, has resulted in the transformation and rebuilding of almost all of our 30 or so villages in Gujarat. We have gone from old low roofed, cow dung village homes with no electricity and running water to new ultra modern architect designed homes with all the modern facilities. We have grown from riding bicycles, to motor scooters and motor cycles to an average of up to two or more vehicles per household. We no longer travel by State Transport Buses(ST). We almost exclusively travel by self driven motor vehicles. Our homes have fridges, air conditioners, washing machines and driers, even dish washers, running filtered water and an almost un-interrupted power supply. We now have an electricity supply for eight or more hours for our farms.

I happen to attend a typical wedding ceremony, which was a revelation and an eye opener in many ways for me. The wedding mandap was heavily decorated with lavish paraphernalia and flowers, colour lamps, carpets, sofas, cloth covered chairs, still and video photography arrangements with live music bands covering the entire wedding ceremony. The groom arrived with his own chariot like vehicle and music band. Weddings being mainly a ladies function, the impact of Bollywood and all multi channel soaries being beamed to Indian communities locally and internationally, can be witnessed clearly from the dress and make up that they adorn. The ladies change dress a minimum of five times on the wedding day! Before the big day, there are several ceremonies which also require several dress changes. One would not want to hazard a guess as to the total cost of all of this but Ritaben estimated a minimum of 25 to 30 Lakhs Rupees, to anything above that. She also told me that from what is clearly known about the economic status of some of our families, this expenditure is clearly not affordable. Yet it is done, it has to be done or it is necessary to fall in line with norms and trends in the Samaj. It is often a case of being one up on some previous wedding. These are some of the explanations advanced, but it is anybody's guess as to what logic one must apply to this behavior. However, there is awareness in the community that changes need to come. To the question of how and who will do it, there is no ready answer. As for the way we do things presently, I have not heard anything positive by way of praise or acknowledgment about such elaborate expenditure, pomp and celebration.

It is fully appreciated that a wedding in a family is a joyous affair and cause for great celebration. Yes indeed! But where do we draw the line? The following are beckoning questions. Should ordinary people be
the third and developing world are spared of this wrath, at least to some extent. Hopefully Rita and Manish will witness this when they visit Africa soon, which they promise to do.

On yet another note, all Bhaktajans greet each other with the familiar and traditional ‘Ramkabir’. We were all united in ‘Kabirpanth’ up to a half a century ago, all following the teachings of the one Guru, Kabir Saheb. We have now disintegrated into very many sections and subsections, of course still within the Hindu faith, but following the many Gurus and their teachings. I believe the extent of religiosity has not diminished, it may have even increased, but certainly other Gurus and groupings have attracted our attention, even to the extent that families are divided or split up within their own units. Wedding ceremonies are not that simplistic any more. The Rituals and Vidhis are elaborate and keep expanding by the year. We now perform rites from the various Vedic forms. However these rituals are left to the choice of the couple as well as close family members and the presiding Priest. The rest of the Samaj and friend circle attend the ‘Jamanvar Feast’ and then immediately return home having reported their attendance. What is supposed to be a Holy Matrimonial Ceremony with solemn vows being taken by the aspirant couple, is not quite the case. To put it mildly, I was told that a modest marriage budget would stretch from 25 to 30 Lakh Rupees and yet there are those that go twice, thrice or even more times that figure, setting examples for new norm. Whether affordable or not, is not necessarily the question. So much for the progress, or otherwise, of our Samaj.

Incidentally, the merit in writing about my discussions with Rita is not in order to mock the ‘goings on’ in our Samaj but to bring about a semblance of discipline, order, merit, logic, dignity and quality in what we do as Bhaktajans. We also invariably invite friends from other communities and faiths who observe these things. It would not make positive impressions about our little Bhakta Samaj, which we inherited from our forefathers.

**Hopefully, this article and dialogue of events will raise awareness and perhaps motivate our Samaj leaders to bring about some change for the better. If inadvertently this discussion with Rita has invoked some sensitivities, no harm is meant, only good. RAMKABIR.**

Manhar B Mooney (Vav)
(Botswana Africa)
**FOOT STEPS**

After all, this life is but one leg of a long long journey, especially for those of us who accept the theory of reincarnation, it's philosophy, and the logical opportunity it provides towards total purity and ultimate salvation. In other words, 'Union with Nature (God)'. The Sages have called this a journey of 'going home'.

In my interaction with countless numbers of people, who have taught me what I know and that which I did not know previously, and they have all provided me with interesting experiences, both good and bad, mostly good I must admit. Learning is all through life, in any case. These experiences have also implored me to inquire about the true meaning of life. During this life journey, I have noted amazing things that people do to get by, the good and bad deeds that they inflict upon their fellow man, seldom well intended and perhaps more often in revenge. The quick fixes and short cuts they take in order to make a 'quick buck', believing that their action will go un-noticed and even un-accounted!

As much as I have tried to focus only on the positive, noting the wise words 'beauty is in eyes of the beholder', I have to admit that I have very often been left in awe, speechless, amazed, astounded and sometimes helpless. However, fortunately, just as often with hope, glory, fulfillment, contentment and elation with the little drama of my own life thus far (77 years).

The culmination of all these extensive experiences have been recorded by way of quotations and anecdotes in a pocket booklet entitled 'FOOTSTEPS'. As I pause nowadays in the latter years of my life, it is a time for introspection and reflection and perhaps a time also to share just some of these thoughts/ anecdotes, which I have penned for those who may wish to reflect upon them or to simply 'laugh at life'. Even though the players on stage may have been others, the experiences were mine alone. If you enjoy browsing through these anecdotes, it will give me pleasure.

**Some anecdotes from the writer’s pen:**

- It is difficult to distinguish between real and imaginary fears. Most fears are in fact only imaginary.
• It is easy to be a lion in your own den.
• Even if it begins with a need, ensure it never turns into greed.
• The mighty often draw strength from the suffering of the weak.
• Avoid being a person who expends valuable time explaining away his shortcomings.
• East spends today’s savings- West spends tomorrow’s savings today.
• Persistent perception often becomes reality in the mind and may distort facts.
• The world’s most often played game is the ‘blame game’.
• Engaging in productive activity is virtue, being idle is therefore a vice.
• A leader should not be afraid of criticism. If he is, then he is a follower, not a leader.
• If you want to succeed in endeavor, it is best to keep it a secret.
• Gain without effort is seldom worthwhile.
• The greatest of opportunities arise out of challenges.
• Life should not be a burden, rather it is a privilege and an opportunity.
• If the answer is obvious then do not ask the question.
• Your past should not necessarily deter or determine your future.

MANHAR B. MOONEY-Botswana

जिंकी जी जबो तो मजबूती है, लोग समझते हैं जिंकी सज्जी हैं.

सुनेन्द्रलाल साक्षरसाहिबी मंच–पाया

जिंकी की बच्चों को मजबूती है, लोग समझते हैं जिंकी सज्जी है। जिंकी के सबसे सबसे चुने हैं तो उन्हें उपर सुने अने उत्तर निकलते हैं। समझके तो आपके सुपूर्वी ज जीवन। जिंकी की बच्चें को मजबूत बना रही है।

सुन अने कुछ अभी भी बोलता है इस समय बाबली स्वतंत्र है। बोलते मानते हैं तो आपके जुल्मकर्मा में बड़ा सूचना आपके बारे में सोचने लगेंगे। इस कारण बारे गोपनीय बनते है। तुफान आये हो जहां है कुछ कामकर्मा आपकी मानसिक तेजी जोरी नहीं।

खाना हेकर सर/generatedcontent
શાસ્ત્ર પ્રમાણને સમજાવવા કે તેઓ સંદેશ શું આપી શકે છે. આ પ્રમાણને રીતે તેઓ સુદૃઢ અંશ આપી શકે છે. તેમ નામે સૂચના તો સમજવા કે તેઓ કે માનય કેરિયર નીરી છપી હોય છે. પરંતુ આ છે જે અંશ રીતે તેઓ માનવસ્વભાવ આવશ્યક છે.

અંશ દ્વારા તેમના માટે આપી સુધીમાં પૂર્વક એ બેચે તમારી વિશ્વસની ગમતા પાછી હોઈ છે. તેમાં કે આપણે ખાતર કરી શકીએ છે. પરંતુ માનવ જીવનની શરૂ કરે છે. મારી સપની શરૂ કરી પાછી પાછી હોઈ છે. પરંતુ માનવ જીવનની બહુદુર્ધારી અંશમાં ક્ષેતર પણ જીવન ની ને? તેમ છે જે તેમાં ધ્યેય આપેલો છે.

માછે શિખર અને મારી સંપત્તિ અંશ દ્વારા તે નશા બનાવી જ હતી. અંશમાં સંપત્તિ બાદી નશ છે, સું તે પુરતો છે? નામ છે જે તેઓ નશ છે જ ન! ભાગ્યને ગમતા તે પછું. માણુક વાતાવ્રણને અમચાર છે, મારી પાંખી જશન છે અને ભાગ્યને તે હતો જ હતો હતી. 

દરેક પરિવર્તનમાં દરેક સમયની અસર હોય છે. વાઇરસ સમય થોડો થોડો તે ડિઝાન્ટ સ્થળની જથી હોય છે. દરેક જીવનમાં જ જીવનની વાળી છે. પ્રત્યેક વાળે કે પ્રત્યેક વાળે વાળે તે જીવનની પ્રત્યેક વાળે વાળે. માનવ સમય - હુમાન ક્રમ તેઓ સમયના ઉપર વનસ્પતિ પોતા છે. સમયમાં તેઓ સહિત્યનું વાવદ કરી તેમંઠ તેમની આંખમાં સેવાક્ષ, ઝૂંઝુંઝું આપણે કરીને શલું શલું તે કે અમારી સેવા, બનાવના પરિવર્તનમાં સમાન કરવી મગ તે ભારતી બની રહ્યે છે.

જ માછલી સંચાલના વાંભવ રચાર છે તેઓ સંચાલના રંગ ઉંચી જ હતી. સું તે માછલી કરી સન્ન અને માછલી ક્ષમા નથી, ઉદ્દેશ તેમ સાંસાર બને, પછી તે તેમાંથી જ ખરાબ હોય છે. સ્વાસ્થ્યને ભાગ્યને અભિવુધ્ય આમ પાંખી ના જીવનકાળ કોઈ વ્યવાસ પ્રત્યેક પૂર્વ તો સાંભળી પણ અંશમાં અત્યાર પણ પહેલી ભારતી માટ નથી! અંશ જીવનની પહેરાડવા શકે છે.

અંશ પણ જીવનમાં જીવનની ભાગી કંગ્રેષની ભાગી નાપીને સૂતી હતી. પાંખી અંશ પક્ષે પક્ષે પક્ષે માંડી પરામાર્શ કરતા હોય છે. તે આ પાંખી અંશ માટ ક્ષમા નથી આવી તે તમારી દાખલ માં આવે?

આંશની પરિવર્તનમાં શ્રીકુ મહારાજ પ્રેમાવિલાલ રમ માટ ગરી કરતા હોય તે માં સવા પણ સમાધાન હતા.


display


display
शाक्तिवाद आधार छ. ते क्षेत्रात विधि आहे. ती क्रमाने तसा आहे ज्ञात ते ह्वाच. 

(क्रमांक): II

पंक्तिपाप ज्ञात वाचायला एका नियोजनानुसार (भागात रोजेतरम सम्पूर्ण) II

- आलक्ष राव

अनुकूलकृत साहसुना महाद्वीप सम्बन्ध

- आलक्ष राव

भीषण प्रदेश कुश्याक (अनुकूलकृत - एम्पाफाइट) हास्यविद्या एका सङ्केतितानुसार रचित.

शाक्तिवाद सम्पूर्ण रोजेतरम शास्त्री आपल्या दिलेल्या नियोजनानुसार (भागात) आपल्या दिलेल्या नियोजनानुसार (भागात) आपल्या दिलेल्या नियोजनानुसार (भागात) आपल्या दिलेल्या नियोजनानुसार (भागात)
अन्य प्रकार के विवाद रहेंगे अर्थात् आप अनेक वजहों को भूल चुके हैं। आपने अनेक वजहों का भूल कर दिया है। इसलिए आप नहीं हैं। 

इसलिए आप नहीं हैं। इसलिए आप अनेक वजहों का भूल कर दिया है।
(५) दाम: - छिन्नियासंगम अर्थतः विषयमांगे जरी योजकी, तेली भ्रम आहिऔयी न अने नाव विशेष आदेशी वाय।
(६) बुद्ध: - उपनिधान, रोपात्स, तेल - पितृपुष्प, लाघवपुष्प आधी पत्ता कोण्यासाठी होते. आभा पोचरो जगणेवी लिंगप्रदानक लाभावणे होते.
(७) आयुक्तवृत्ति: - सूत्रमुद्रा श्रृंगरी नांगणे आयुक्तवृत्तिकडून ध्वनी प्राप्त करावेत. ती नांगणे आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(८) ताप - शरीर, भ्रम अने रासायनिक अने तापमान क्रियाकलापांच्या पातळी पावली. ती जरी रोपेत, रोपेत, जरी अने विधाने आहिऔयी नुकसान करणे तेली सेवा ताप जरी दिसवणाला आहे.
(९) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्तिकडून आयुक्तवृत्ति अभावाय. आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१०) अर्जितवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(११) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१२) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१३) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१४) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१५) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१६) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१७) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१८) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
(१९) आयुक्तवृत्ति: - भ्रम, वाटे अने आयुक्तवृत्ति करणारे अभावायु श्रृंगर याची सहभागी होती.
every stakeholder go through the struggle to educate the generation? Is the function of education over after getting the degree certificate? or getting the job based on that? Having a job and earning one’s livelihood is necessary, but is that all? Are we being educated only for that? It is very much true that life is not merely a job, an occupation; life is something extraordinarily wide and profound, it is a great mystery, a vast realm in which we function as human beings. If we merely prepare ourselves to earn livelihood, we shall miss the whole point of life. To understand life and to prepare oneself to live life meaningfully is more important than merely passing the examination. Education should develop an understanding of life, to train us to think before we act, and to confer maturity of mind. By reading lessons of morality we try to follow moral ways of life. By learning various subjects we have the clarity about that aspect of life.

So, whether we are students or teachers, important question is to understand life. The birds, flowers, greenery, stars, rivers, fish there in all this is life. Life is the poor and the rich, Life is a constant battle between groups, races, nations; life is meditation, life is what we call religion, it is also the subtle, hidden things of the mind - the jealousy, envy, ambition, passion, fear, fulfillment, anxieties and so on. All this and much more is life. But we generally prepare ourselves to understand only one small corner of it. We pass examinations, get a job, get married, have children and then become more and more like machine. We remain fearful, anxious, frightened of life. So, the process of education is to make us understand the process of Life.

Dear students, do we ever think, what is going to happen when we grow to be men and women? Have you ever asked
ourselves what are you going to do when you grow up? In all likelihood, you will get married and before you know where you are you will be fathers and mothers; you will be tied to a job, or to the kitchen, in which you will gradually wither away. Is that all that YOUR LIFE is going to be? If your family is wealthy, you may have a fairly good position already assured; your father may give you a comfortable job, or you may get richly married, but there also you will decay, deteriorate. Do you see?

Surely, education has no meaning unless it helps you to understand the vast expanse of life with all its subtleties, with all its extra ordinary beauty, its sorrows and pains, joys and jubilation. In the process of education your mind must not become dull, weary, stupid, dogmatic or narrow. So while you are young, you must ask what life is all about? The true function of education is to cultivate in you the intelligence to understand the problems of life. That intelligence is the capacity to think freely, fearlessly, without a formula, so that you begin to discover for yourself what is real, what is true. You should be able to distinguish between what is right and what is wrong, what one should do and what one should not do, to earn money, what is moral and what is immoral. One should be kind and compassionate to the poor, to animal and all living being. One should be serviceable to family and to society. One should be helpful to others. There are the outcome of education.

The other purpose of education is to make you courageous, fearless and confident to change the world around you in which there are many anomalies, ills and odds, oppression and injustice, exploitation and autocracy. Such a reformatory spirit, revolutionary zeal is required in the educated persons. Think of our great national leaders like Gandhiji, Nehruji, Sardar Patel, Dayanand Saraswati, Vivekananda and the galaxy of others, who were not only learned, but truly educated to exhibit courage to change the society. Then only they could bring independence and reforms in our country. All the students do not think on the same line, all cannot become Vivekananda or Gandhiji, that is true, but at our age and stage, if we adopt at least one spark of such great men, our education can be called successful. You can become instrumental in bringing change in the lives of others, by simply following one ideal.... Say, Dr. Abdul Kalam, our Late President of India and a father of missile technology in our country, who hails from a very poor family from Rameshwaram, an ordinary child of a large Muslim family, but he was a child with a spark.... He studied very diligently, attentively and mastered his subject, but at the same time he developed humanitarian qualities, openness of mind, clarity of thinking, a strong sense of duty, devotion to the country, patriotism - which all made him a great man. This is the result of good and true education.
A poor boy of a boatman from South, could reach to the honour to live in the 'Rashtrapati Bhavan' of our country. He came out of the narrow, traditional beliefs of his community, his transformation was possible only by means of education. He carved his own path and became a trailblazer. He rose himself above the barriers of the rich and the poor, the religion, the deprivation and everything. Thus, education teaches you to make your own way by yourself.

Friends, True Education inculcates self-discipline. As an educated man you will not behave savagely or disorderly. Education helps to grow discipline from within. In the army strict discipline is imposed from outside, from the superior authority. But
true education teaches you adjustment both mental and physical. To adjust your thinking to what other say, be tolerant to others and try to reach certain compromising ground to live happily and to spread peace in society - this is also the out come of education. One stage ahead of this if we could have right education from the very tenderest age, it would bring about a state in which there is no contradiction at all, either within or without and then there would be no need for external discipline or compulsion to do as others wants you to do, because you would be doing something completely, freely, accurately with your whole being. When this stage is acquired, the self-discipline grows from within, and that is the purpose of education. When you are rightly educated, then everything that you do is an integrated action, there is no contradiction and hence no compulsive action. If what you are doing is totally good and right in itself then you are an integrated human being and you do not need external restriction of discipline. And it is the function of a school to bring about this sense of integrated confidence so that what you are doing is not merely what you wish to do, but that which is fundamentally right and good, everlastingly true. To generate this sort of result of integrated action, the educator and the student must have abounding confidence in each other, love and faith in each other, only then a new kind of culture, a different civilization can be created through education. But in absence of this, if we merely suppress, resist, control, then what is suppressed will inevitably rebound in other directions and set going various mischievous activities and destructive events. It is, therefore love and faith alone that leads to right action. What bring order in the world is to love and let love do what it will.

What do we learn in the classroom? A Teacher teaches his students Maths, Geography, History... We learn where London is, New Youk is, how a machine works, how the birds build their nests etc. We learn by study, observation This is one type of learning. Another type of learning is by doing, by experience. The mind stores the experience of what one does, it becomes memory and it can be re-used when the need arises. We think to bring that memory into action. And thus, our previous learning comes to our help. So true education must make us not to cram, mug up. But experience, storing its understanding and ability to use that knowledge in the time of need. Education makes us fully alive, alert, watchful, observant, taking interest in every thing around us and make use of our knowledge to make others happy, peaceful and the world harmonious.

Young Readers, we shall keep this in mind, when we go to school, attend classes, learn lessons, pass exams and so on that true education means this.

Alphabet For Action

In difficult times, people too often lose the ability to face the future optimistically. They begin to think about their tomorrows negatively.

They forget that the tough times will pass. They concentrate on the problems of today rather than on the opportunities of tomorrow. In so doing, they not only lose the potential of today, they also throw away the beauty of tomorrow. That's the real tragedy of tough times.

Frank Sinatra said it: "Dr. Schuller, your messages are medicine to my mind. Somehow, every time I listen, I have the courage to step into tomorrow."

I have to give credit where credit is due. I wish I had thought of
those words: "...the courage to step into tomorrow." If there were one thing I could give to every person, it would be the courage to step into tomorrow. Probably you are not in need of opportunities; they are already there. You just have to have the courage to step into tomorrow and grasp them.

It doesn't matter how young or how old you are - if you want your life to thrive you must have the courage to step into tomorrow.

Recently, while I was in New York, I rode in a cab from downtown Manhattan to Long Island. During the hour-long ride, I worked on the message I was to give. I took out my daily itinerary for my three-day visit to the city and began to make notes on the back.

I looked over the notes I'd just made. In frustration and dissatisfaction I tore off the page with what I'd written, put it on the seat, and started over. I wrote down my thoughts on the next page of my itinerary. I was pleased with my new efforts.

When I reached my destination and got out of the car, I suddenly remembered that the piece of paper I'd left on the seat of the cab was my itinerary for the next day. I said, "Hey, I've got to keep that." As I retrieved it, I added, "I almost threw away part of tomorrow!"

Maybe that's your problem. Maybe you've thrown away part of your tomorrow. Perhaps you've had a dynamic idea on which you've neglected to capitalize. You've carelessly tossed it aside.

Every idea is worth considering. Most ideas are worthy of action. The most tragic waste is the waste of a good idea. I ask you now: Is there some great idea in your life that you have still not dealt with affirmatively?

What kind of a person are you? Often we hear the question: How do you treat people? A far more important question is this: How do you treat ideas?

KABIRVANI

Treat ideas like newborn babies.

- Treat them tenderly....
  - They can get killed pretty quickly.
- Treat them gently....
  - They can be bruised in infancy.
- Treat them respectfully....
  - They could be the most valuable things that ever came into your life.
- Treat them protectively....
  - Don't let them get away.
- Treat them nutritionally....
  - Feed them, and feed them well.
- Treat them antiseptically....
  - Don't let them get infected with the germs of negative thoughts.
- Treat them responsibly!
  - Respond! Act! Do something with them!

-R.H.S.

How do you treat good ideas? By acting on them, that's how!

(with thank's a book of "Tough Times Never Last, But Tough People Do! - Robert H. Schuller)
"Don't be the judge of your self"

"तो तामारी तत्त्वाच चायत्यारिस न ओतो"